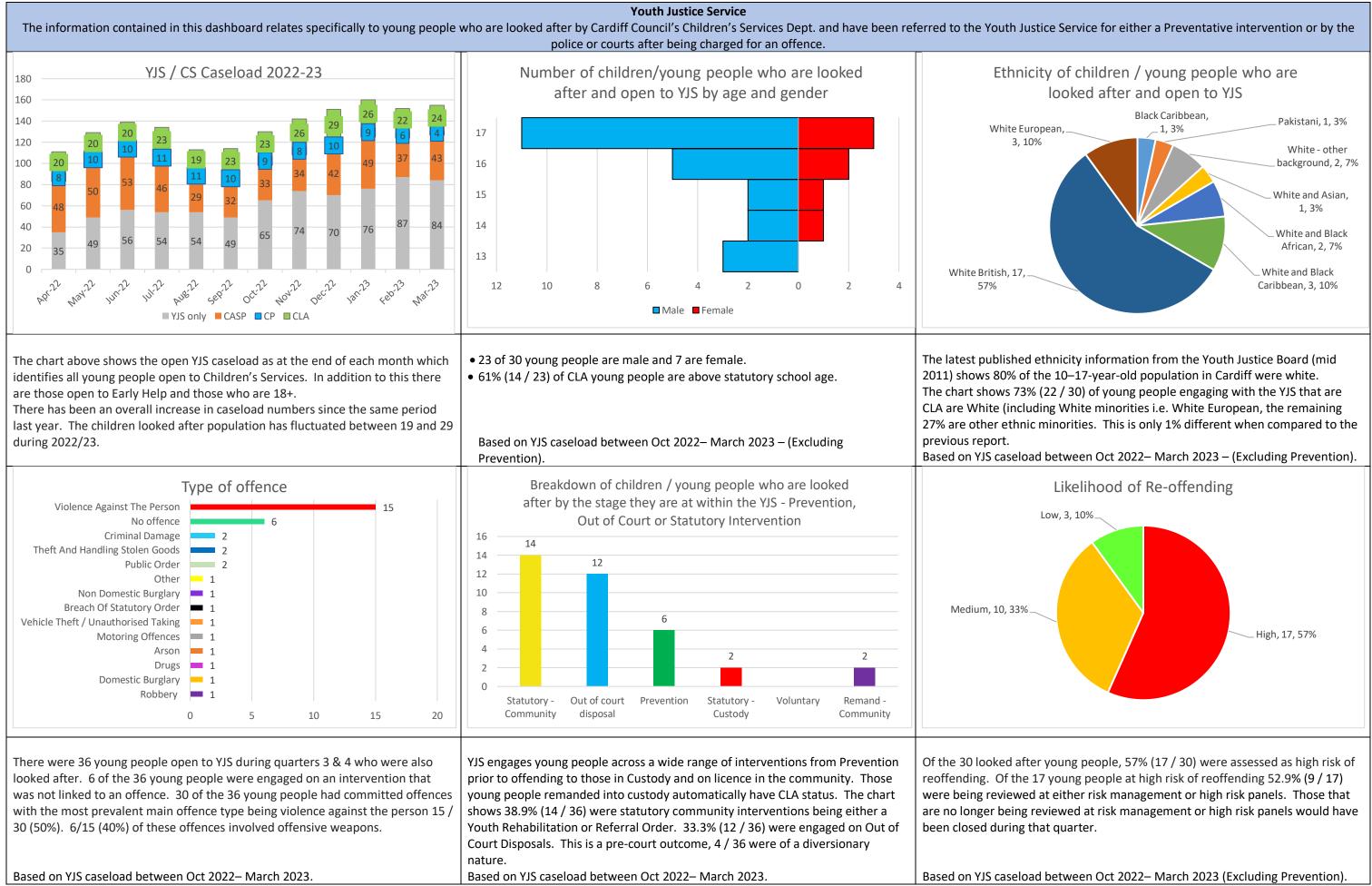
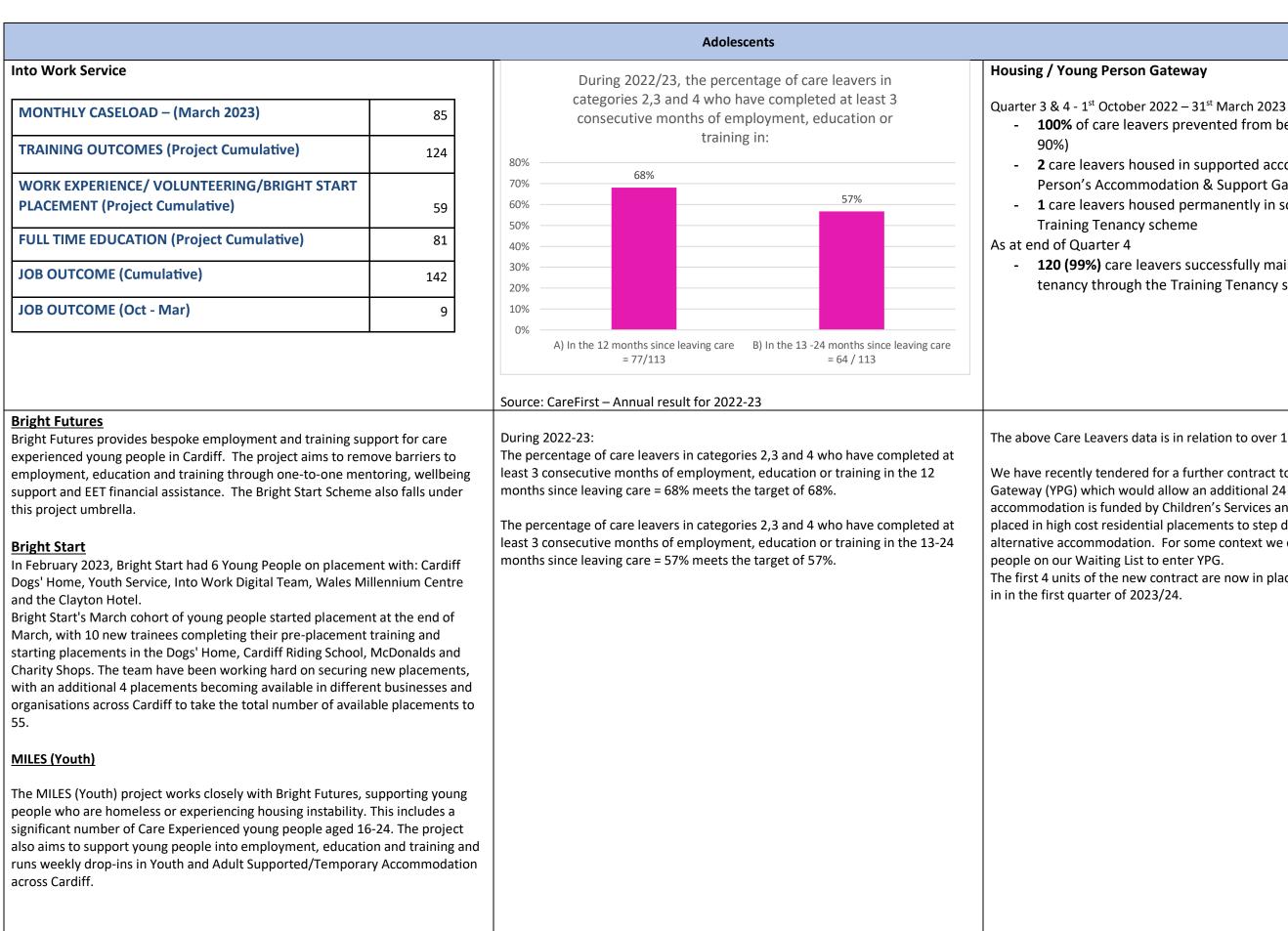


CPAC Dashboard Quarter 4 2022-23



Education					
	Special Educational Needs (SEN) and Additional Learning Needs	(ALN):	Exclusions:		
The number and percentage of Cardiff looked after children (Reception-Year 11):		2 The number and percentage of Cardiff looked after children with SEN / ALN (Reception-Year 11):		The number and percentage of Cardiff looked after children with exclusions from Cardiff schools only:	
In a Cardiff school or setting	467 63%	School Action	46 6%	(September 2022 to June 2023) Number of LACE with one or more fixed term exclusion	44
In an out of county school or setting	229 31%	School Action Plus	31 4%	Number of LACE permanently excluded	6% 1
Educated Other Than at School (EOTAS)	36 4.5%	Statement & Under Assessment	108 14.5%	This data shows the number and percentage of Cardiff children w	0.13% ho are looked
Not in provision	12 1.5%	With Individual Development Plans		after who received permanent or fixed term exclusions during the of 2022-2023, based on the 31 st March 2023 cohort.	e academic year
after, in the School Years, Reception to Year 11, by Education setting as at the 31 st March 2023.		after who have Special Educational Needs (SEN) and Additional Le (ALN) as of 31 st March 2023.		4 school attendance: (September 2022 to June 2023) In a Cardiff school or setting Educated Other Than at School (EOTAS) This data shows the average attendance of Cardiff children who a in Cardiff and EOTAS schools / provisions during the academic year based on the 31 st March 2023 cohort.	
GCSE Results:		Personal Education Plans:		Successful transition:	
achieved GCSEs: 5 or more GCSEs at A*-C, including Maths and English %	9 12%	Children with Personal Education Plans (Reception-Year 11): In a Cardiff school or setting	350 74.9%	 Training: Total number of LACE in EET on October 31st % 	64 86%
5 or more GCSEs at A*-C %	4 5%	In an out of county school or setting	159 69.5%	Total number of LACE in EET on October 31st (Cardiff) %	34 92%
5 or more GCSEs at A*-G %	28 38%	Educated Other Than at School (EOTAS)	31 86%	Total number of LACE in EET on October 31st (OOC) %	20 87%
Less than 5 GCSEs at grade A*-G %	24 32%	Not in provision	7 58%	Total number of LACE in EET on October 31st (EOTAS) %	10 71%
This data shows the number and percentage of Cardiff children lo achieved GCSEs on 25 th August 2022, based on the 31 st March 20 next set of GCSE results data based on the 31 st March 2023 cohort later in the year.	22 cohort. The	had updated Personal Education Plans (PEPs) during the academ	nic year of 2022-	This data shows the number and percentage of Cardiff children lo successfully transitioned into Education, Employment or Trai October 2022, based on the 31 st March 2022 cohort. The next data based on the 31 st March 2023 cohort will be available later in	ning as of 31 st set of transition

CPAC Dashboard Quarter 4 2022-23



100% of care leavers prevented from becoming homeless (target is

2 care leavers housed in supported accommodation in the Young Person's Accommodation & Support Gateway 1 care leavers housed permanently in social housing through the

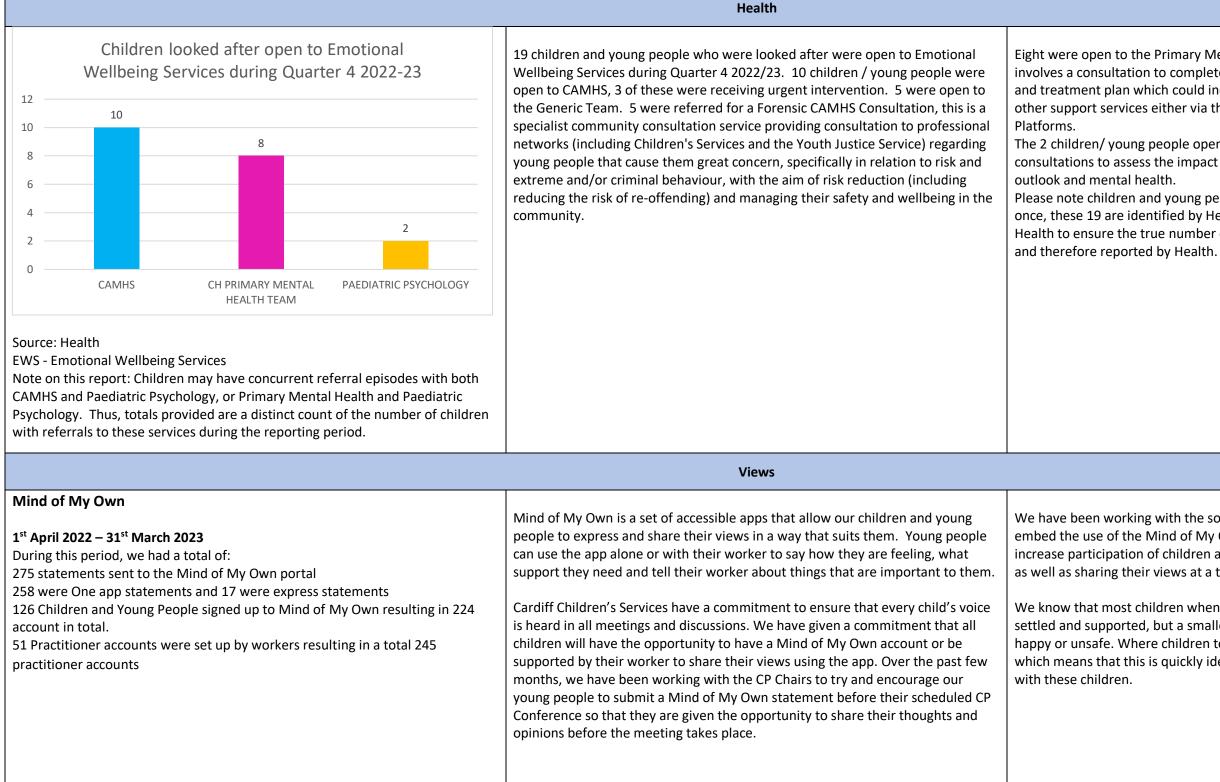
120 (99%) care leavers successfully maintaining their social housing tenancy through the Training Tenancy scheme (target 95%)

The above Care Leavers data is in relation to over 18s.

We have recently tendered for a further contract to sit under Young Person Gateway (YPG) which would allow an additional 24 units of accommodation. This accommodation is funded by Children's Services and will allow young people placed in high cost residential placements to step down (where suitable) into alternative accommodation. For some context we currently have 17 young

The first 4 units of the new contract are now in place with young people moving

CPAC Dashboard Quarter 4 2022-23



Eight were open to the Primary Mental Health Team, where service delivery involves a consultation to complete an assessment before commencing a care and treatment plan which could include referral into CAMHS or the provision of other support services either via the NHS, Local Authority, 3rd Sector or via Digital

The 2 children/ young people open to Paediatric Psychology were receiving consultations to assess the impact of becoming looked after on their behaviour, outlook and mental health.

Please note children and young people can be open to more than one team at once, these 19 are identified by Health as looked after, work is ongoing with Health to ensure the true number of children who are looked after is recorded and therefore reported by Health.

We have been working with the social worker practice leads to promote and embed the use of the Mind of My Own App. Together we have explored ways to increase participation of children and young people looked after in their reviews as well as sharing their views at a time that suits them.

We know that most children when they use the app tell us that they are happy, settled and supported, but a smaller number have reported that they are not happy or unsafe. Where children tell us this, there is a safety link within the app, which means that this is quickly identify and a process for quickly following up